

# **To Learn Cooperative Learning by Doing Cooperative Learning**

# SPIEGEL special

INTERNATIONAL EDITION

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GLOBALIZATION

# The New World



# *Five Basic Elements of Cooperative Learning*

- **P**ositive Interdependence
- **I**ndividual Accountability
- **G**roup Processing and Goal Setting
- **S**ocial Competences
- **F**ace-to-face Interaction



# Skills Required in the 21st Century

People Skills

Higher level thinking skills

Leadership Skills

Take Responsibility

Self Direction

Adaptable, Flexible and Creative

Team Skills

Critical Thinking and Problem Solving Skills

Entrepreneurial Skills

Technical Skills

Communication Skills

# Five Finger Introduction

What do you do in  
your leisure time?

Favourite music

What are the  
qualities you look  
for in a friend

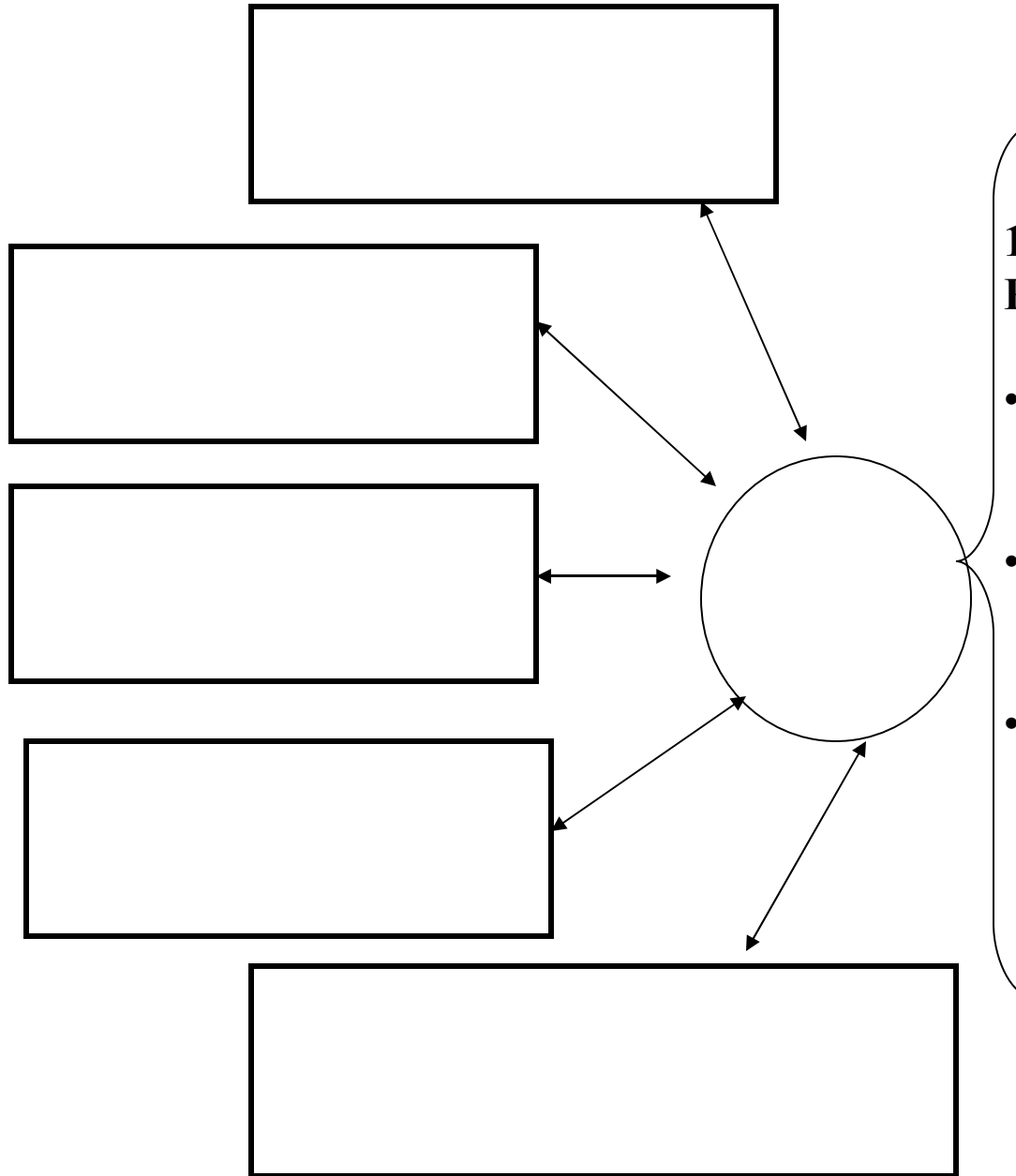
Favourite Food

Best Team



# *Information Organizer*

Written  
answer



**1. Questions and Possible answers**

- **Problem & Solutions**

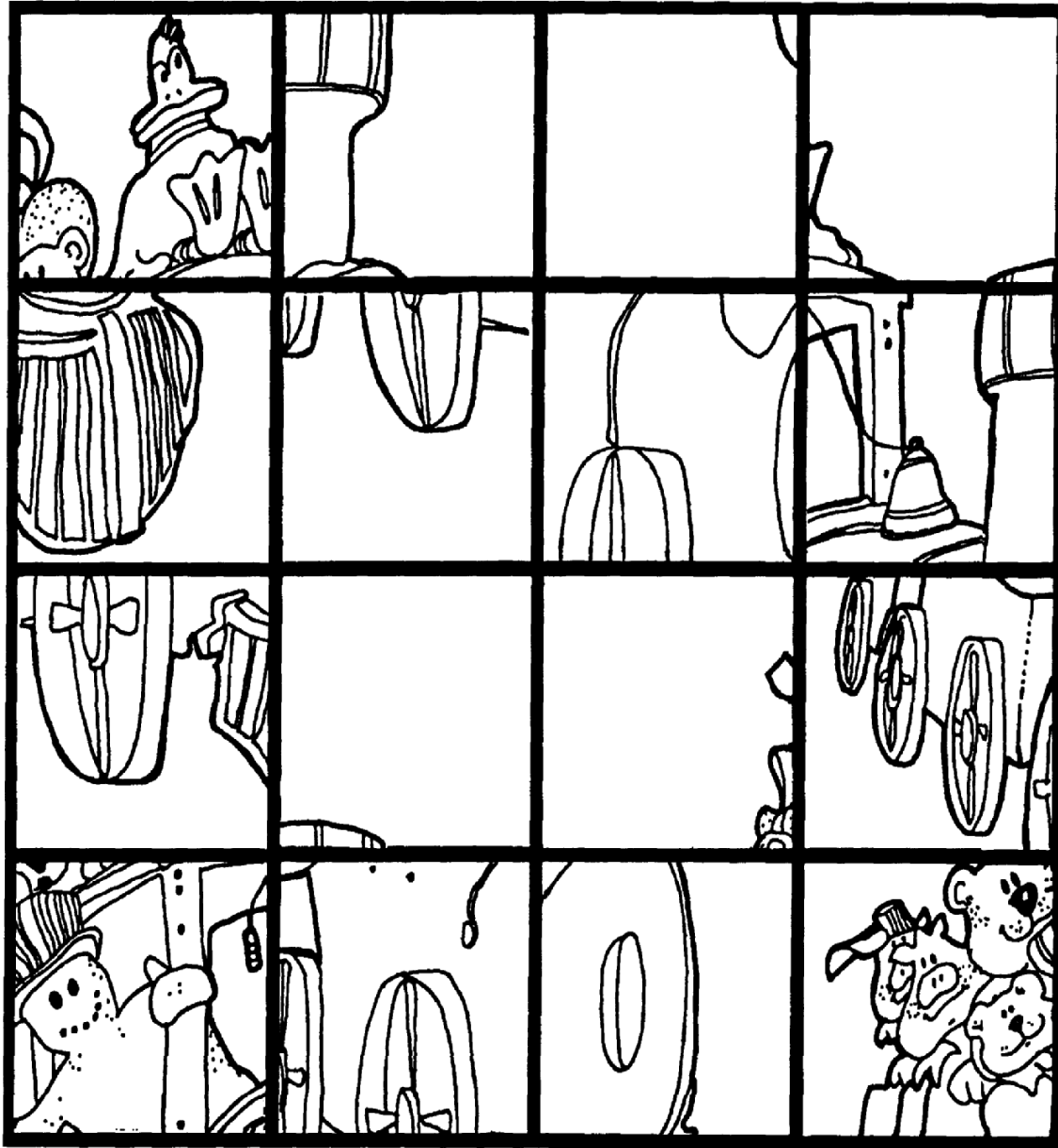
- **Issue Cause and Effect**

- ***Order to complete the task***

# Contact

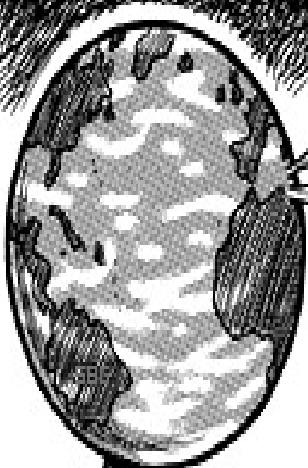
Where in the world would you like to travel?

# 4x4 Puzzle





I LOVE HER...  
I LOVE HER NOT...  
I LOVE HER...



EARTH'S  
RESOURCES



MANKIND

# 9 TYPES OF **POSITIVE** **INTERDEPENDENCE**

- **OBIETTIVO** (GOAL)
- **PREMIO** (REWARD)
- **PRESSIONE ESTERNA** (OUTSIDE FORCE)
- **RISORSE** (RESOURCE)
- **RUOLO** (ROLE)
- **SEQUENZA** (SEQUENCE)
- **SIMULAZIONE** (SIMULATION)
- **IDENTITA** (IDENTITY)
- **AMBIENTE** (ENVIRONMENT)

# Card Questions

**Academic Task:** To take turns answering questions

**Social Skill:** *Active Listening*

**Positive Interdependence:** *goal, resource, roles, sequence, outside force, environment*

**Accountability:** Each person will share ideas when it is their turn

**Steps:**

- Receive a set of questions and person 1 cuts them into cards
- Place the cards in the middle of the table
- Person 3 draws a card reads it aloud...each person thinks of an answer ....then starting with person 3, each in turn, shares their answer.
- Person 4 draws a card person.. Thinks... then answers followed by person 1 and so on

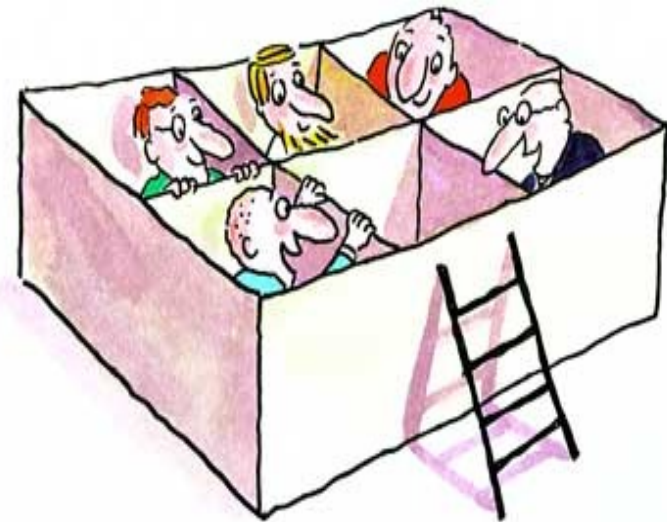
**Group Processing: What did you do well? What could your team do better next time?**

**Variation:**

Each person draws a card... reads it out loud and answers it.

*(Others add additional information to strengthen the answer)*

Next person draws a card reads it aloud and answers it



# Qualities of a Good Team Mate

1. Individually make a list of the qualities of a good team mate
2. Pair up with another person and develop a combined list
4. As a team identify a master list of qualities  
Identify top 3 and share  
How did you reach agreement

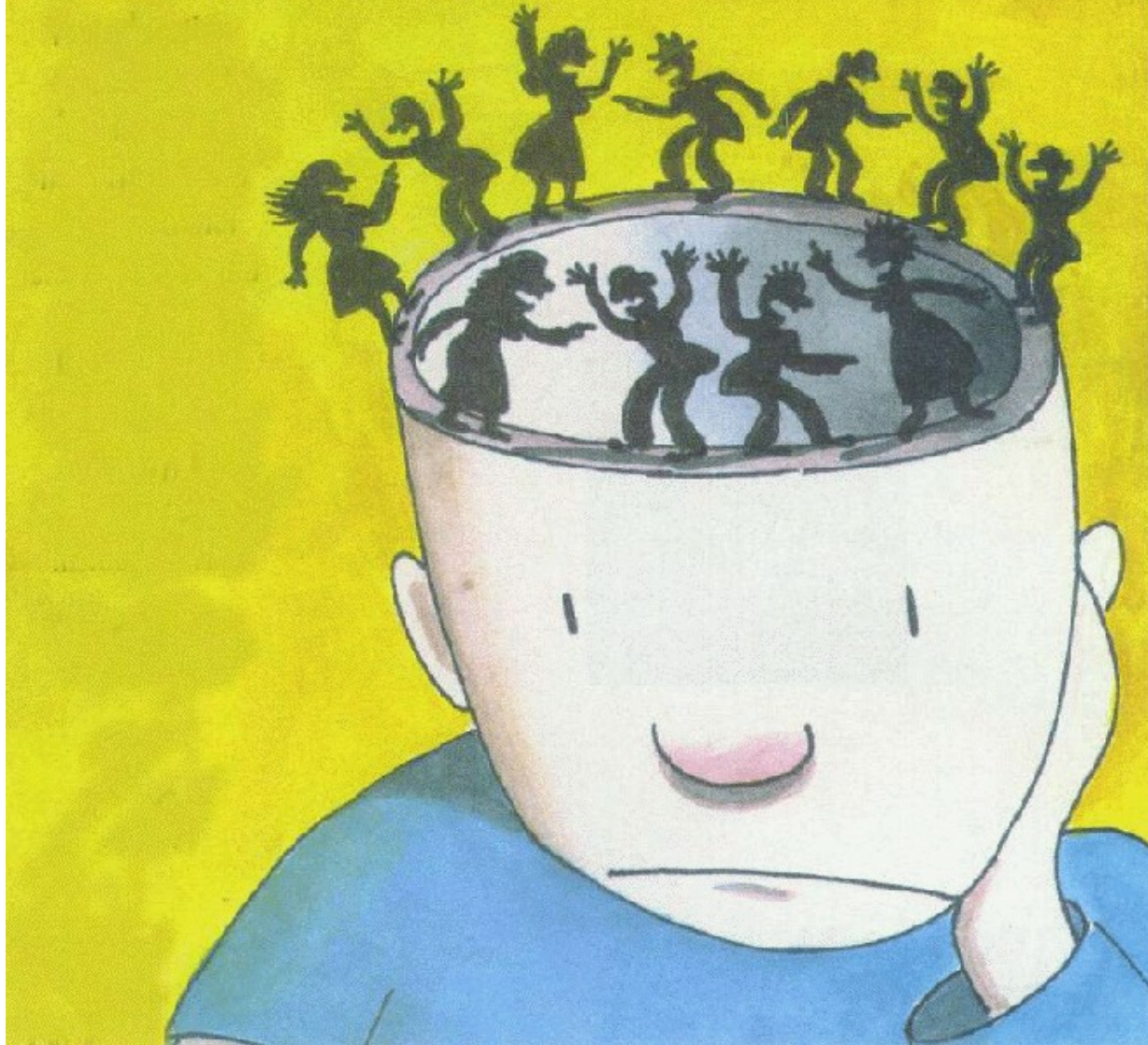
# Qualities of a Good Team Member

- *Being Positive*
- *Ability to cooperate*
- *Respecting rules*
- *Empathy*
- *Being ready being available*
- *Listening skills*
- *Democratic attitude*
- *Individual engagement*
- *Learning from others*
- *Sense of responsibility*
- ***Taking risks is easier with others*** →
- *Respecting others*
- *Synthesizing ideas*
- *Solidarity*
- *Welcoming others*
- *Respecting all opinions*
- *Loyalty*
- *Making goals clear*
- *Negotiating*
- *Respecting time*
- *Energetic*



The Italian View of Teamwork

# WHAT SHOULD CHILDREN LEARN?



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Higher level thinking skills

Leadership Skills

Take Responsibility

Self Direction

Adaptable, Flexible and Creative

Team Skills


Critical Thinking and

Problem Solving Skills

Entrepreneurial Skills

Technical Skills?????

Communication Skills



Getting along  
with others...  
Working in a team



*Il nostro compito non è quello  
di produrre dei lavoratori,  
il nostro compito è quello di far  
crescere degli individui  
pensanti che sappiano  
lavorare.*

